# WJEC Wales Physics A Level 

## SP Unit 302 : Vibrations <br> Practical notes

## 1. Measurement of $g$ with a pendulum

## Equipment:

- A string with a pendulum bob (of known mass) attached to the end
- Clamp stand
- Metre ruler
- Stopwatch


## Method:

1. Attach a bob to the string and fix to the clamp stand, ensuring that the pendulum is 1 m long (measured by the ruler).
2. Hold the bob so the string is horizontal and release.
3. When the bob reaches its amplitude on the other side, start the stopwatch.
4. Count ten complete oscillations (there and back) and then stop the stopwatch.
5. Divide the time by 10 to calculate the average time period.
6. Shorten the pendulum string by 10 cm , so it measures 90 cm .
7. Repeat.
8. Repeat with pendulums of lengths $80 \mathrm{~cm}, 70 \mathrm{~cm}, 60 \mathrm{~cm}$ etc.
9. Plot a graph of time period ${ }^{2}, T^{2}$, against length, $L$ and draw a line of best fit.
10. Calculate the gradient of the line.
11. Find the inverse of the gradient, and multiply by $4 \pi^{2}$ to calculate the value of $g$.

## Safety:

- Falling masses may cause injury. Wear appropriate footwear and take care not to stand under any suspended masses.


## Theory:

The method is based on the equation $T=2 \pi \sqrt{\frac{L}{g}}$

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\text { so } \frac{T^{2}}{2 \pi}=\frac{L}{g}
$$

Rearranging this for g gives: $\frac{4 \pi^{2} L}{T^{2}}=g$

Your calculated value of $g$ should be compared to the known value of $g$ on the surface of the Earth: $9.81 \mathrm{~m} / \mathrm{s}$.

## 2. Investigation of the Damping of a Spring

## Equipment:

- Spring
- Set of cardboard disks of varying diameters, from $10-25 \mathrm{~cm}$
- Metre ruler
- Slotted masses and hangers
- Clamp stand


## Method:

1. Set up the spring with the slotted masses attached, but no cardboard disk.
2. Hold or clamp the ruler next to the clamp stand, so the zero mark is level with the base of the clamp stand.
3. Pull the slotted mass down to the 5 cm mark. Measure how far this is from the bottom of the slotted mass when unstretched. This is your amplitude for $\mathrm{n}=0$.
4. Every other bounce, record the depth (or amplitude) of the oscillation, alongside the number of
 oscillations, n. Continue for one minute.
5. Repeat two more times and calculate an average for each.
6. Repeat with disks attached between the slotted masses. Plot a graph of amplitude against n for each disk and compare.

## Safety:

- Falling masses may cause injury. Wear appropriate footwear and take care not to stand under any suspended masses.
- Wear safety glasses in case the spring snaps

